

PRIVATE AND CONFIDENTIAL
Governor application form

Please write only within the text boxes. If needed, continue on a separate sheet of paper and attach to this document.

References will be contacted if applications are successful.

On appointment as a governor a *Disclosure and Barring Service (DBS)* check will be undertaken.

Name:

Please tell us how you became aware of this vacancy:

Background

Who are we?

United Learning is a group of schools which aims to provide excellent education to children and young people across the country. We seek to improve the life chances of all the children and young people we serve and make it our mission to bring out the best in everyone – students, staff, parents and the wider community. We are uniquely united across both the state and the independent sectors; we make learning and improvement our focus. Together, we are one of the country's leading education providers, currently educating over 40,000 students and employing over 7000 members of staff including over 3000 teachers.

We provide a broad education, which prepares young people to progress in learning and to make a success of their lives. We focus sharply on the evidence of what makes it more likely that young people will progress and succeed, apply that to our practice and continue to learn and develop our schools. We make it a priority to provide teachers with excellent professional support and development, so that every child receives an excellent experience.

Through being a group, we can offer more to both staff and young people than any single school could offer alone. The growing range of outstanding group-wide activities that we can provide will mean that more young people will have truly exceptional and inspiring experiences. Already, we believe that our group contains the most developed relationships and practical interaction between independent and state schools in the country, creating benefits for all the schools involved.

Our Ethos and Values

Our approach is underpinned by a sense of moral purpose and commitment to doing what is right for children and young people, supporting colleagues to achieve excellence and acting with integrity in all our dealings within and beyond the organisation, in the interests of young people everywhere.

We summarise this ethos as the best in everyone. This ethos underpins our core values:

- Ambition – to achieve the best for ourselves and others
- Confidence – to have the courage of our convictions and to take risks in the right cause
- Creativity – to imagine possibilities and make them real
- Respect – of ourselves and others in all that we do
- Enthusiasm – to seek opportunity, find what is good and pursue talents and interests
- Determination – to overcome obstacles and reach success

As a single organisation, we seek to bring together the best of independent and state sectors, respecting both traditions and learning from each. We believe that each of our schools is and should be distinctive – each is committed to developing its own distinctive strengths and identity while sharing our core values as institutions which promote service, compassion and generosity. This ethos is our expression of our Christian roots, in schools which are fully inclusive and both welcome and respect students and staff of all faiths and none.

What do our academy governors do?

United Learning governors work with principals and staff to ensure pupils get the best from their time in our academies. They are involved in:

- Planning to raise standards
- Checking the progress the academy is making towards its targets
- Supporting the Principal and staff as well as challenging their ambition for pupils
- Accounting to all stakeholders for the academy's overall performance

Who can become a governor?

We encourage applications from people from all walks of life so that we gain a wide variety of skills and experience to support and develop the academy. At the foot of this form is a list of eligibility criteria, but equally important is your readiness to work as part of a team that understands the academy's work and ability to think through new ideas and decide what is best for the academy.

This will mean you are willing to:

- Attend meetings regularly
- Become involved and get to know the academy
- Help the local community and increase the learning opportunities of the pupils
- Read all paperwork circulated for meetings
- Attend events at the academy
- Respect confidentiality at all times
- Abide by our Code of Conduct for Academy Councillors

What are the benefits of becoming a governor?

Our governors find the role challenging, interesting and deeply rewarding because they can see how their work contributes to the well-being and prospects of pupils, academies and communities. It gives them a real opportunity to make a difference. In addition, our governors tell us how it assists their personal development as being a governor provides experience of executive decision making.



Personal Details

Title

Forename(s)

Surname:

Former name:

Date of Birth:

Male

Female

Address:

Email address:

Telephone (home):

Telephone (work):

Telephone (mobile):

Present job title:

Present employer:

Why do you want to become an academy governor?

Are you currently or have you been a governor at another establishment? Yes No

If 'yes' please provide details:

Have you ever been removed from membership of a governing body or board of directors for any reason? Yes No

If 'yes' please provide details of the establishment and the reason for your removal:

Do you have any criminal convictions? Yes No

If 'yes' please provide details:

The following skills audit enables a Governing Body to explore its skills and knowledge base and use the information to organise committees, delegate tasks and assist in identifying and skill gaps for recruitment and training purposes.

Do you have any of the following skills or experience? (Tick if applicable)

- | | |
|--|---|
| <input type="checkbox"/> Business – strategy and leadership | <input type="checkbox"/> Data analysis |
| <input type="checkbox"/> Education – attainment, progress and leadership | <input type="checkbox"/> Financial planning |
| <input type="checkbox"/> Governance | <input type="checkbox"/> Health and safety |
| <input type="checkbox"/> Human Resources | <input type="checkbox"/> ICT knowledge |
| <input type="checkbox"/> Legal knowledge | <input type="checkbox"/> Local knowledge |
| <input type="checkbox"/> Marketing/PR | <input type="checkbox"/> Premises maintenance |



Procurement/contracting services

Project management

Are there any other skills or experience you have gained that you could bring to the academy?

Are you, or have you been:

A parent or carer of a child in any of our Academies? Yes No

If 'yes' please provide details:

An employee of United Learning Trust? Yes No

If 'yes' please provide details:

A contractor or supplier to United Learning Trust? Yes No

If 'yes' please provide details:

Reference 1

Please provide the details of two referees, please note these people cannot be related to you, your spouse or civil parent.

Name:

Address:

Email address:

Telephone:

Capacity in which they know you:

Reference 2

Name:

Address:

Email address:

Telephone:

Capacity in which they know you:

Declaration of eligibility to become a United Learning governor

Please tick the boxes

- I am ages 18 or over.
- I do not already hold governorship of the same academy. *Please note that if you are applying for re-appointment, this information relates to the period when your current term of office ends.*
- I am not liable to be detained under the Mental Health Act 1983.
- I am not a bankrupt or subject to a disqualification order under the Company Directors Disqualification Act 1986 or to an order made under section 429(2)(b) of the Insolvency Act 1986.
- I have not been removed from the office of a charity trustee or trustee for a charity by an order made by the Charity Commissioners or the High court on the grounds of any misconduct or mismanagement or under section 7 of the Law Reform (Miscellaneous provisions) (Scotland) Act 1990, from being concerned in the management or control of any body.
- I am not included on the barred list the list of teachers and workers with children or young persons whose employment in the prohibited or restricted.
- I am not disqualified from being the proprietor of any independent school or from being a teacher or other employee in a school.
- I have not, in the five years prior to applying to be a governor, received a sentence of imprisonment, suspended or otherwise, for a minimum of three months without the option of a fine.
- I have not, in the twenty years prior to applying to be a governor, been previously convicted of any offence and had passed on me a sentence of imprisonment for a minimum of two and a half years.
- I have not, at any time, had passed on me a sentence of imprisonment for a minimum of five years.
- I have not, in the five year prior to applying to become a governor, been fined for causing a nuisance or disturbance on education premises.
- I am not subject to be a disqualification order under the Criminal Justice and Court Services Act 2000.
- My estate has not been sequestrated.
- I am not the subject of a bankruptcy restrictions order or an interim order.

Signed:

Date:

Print:

Please return completed form to:

Mrs J Lawson
Governance Coordinator
Marlborough Road Academy
Dudley Street
Salford
M7 4XD